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ANALYSIS OF COOPERATION BETWEEN CLASS XII IIS 2 STUDENTS IN MUHAMMADIYAH 1 PONTIANAK HIGH SCHOOL

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Abstract: This study aimed to describe the spontaneous cooperation, contracts, and traditional inter IIS 2 class XII students at SMA Muhammadiyah 1 Pontianak. The method used is qualitative approach. The results showed that spontaneous cooperation among students have been executed better, but not perfect because there are students who are less well spontaneous cooperation. Besides the cooperation contract between the students has been reached with the good, it is characterized by cooperation between students when carrying picket class and their prayer materials to other students. While the traditional cooperation between students has also been going well between them visible influence each other as well as snacks at canteen, there is always one of the students who invited more friends for snacks at canteen together, and call it received good response by other friends to be said that these interactions may affect the behavior of other individuals by creating social relations among them.

Keywords : Analysis of cooperation, cooperation among students.

Cooperation is something that can not be separated from everyday human life, because cooperation is considered as a basic form of social relations. Cooperation is very important for human life, sometimes people cannot do an activity alone. When activities cannot be done alone, then the right solution is cooperation. Cooperation becomes something that is needed by humans when he does a job that does have to be done together. Collaboration can be carried out in any scope, one of which is in the school environment. School is one of the formal educational institutions in which there are various forms of cooperation between students, both done during the learning process in the classroom and during ishoma hours outside the classroom. According to Juli (2011: 12) cooperation is "The process of a team (a group) in which its members support and rely on each other to achieve a consensus outcome".

Based on the results of the first observations made by researchers during the prariset on August 10, 2015 at 09.00-09.30 WIB, here the researcher met with administrative staff members at SMA Muhammadiyah 1 Pontianak. Researchers have obtained data in the form of student attendance class XII IIS 2 Muhammadiyah 1 Pontianak high school. The total number of students of class XII IIS 2 Muhammadiyah 1 Pontianak High School is 30 students consisting of 14 male students and 16 female students. Of the 30 students in class XII IIS 2 Muhammadiyah 1 Pontianak Senior High School, students are expected to be able to work together,

both in the classroom when learning takes place and outside the classroom during ishoma hours. Cooperation is the most important thing for all students, because if this is done by all students then there will be many positive impacts that students can get, as said by Juli (2011: 16) there are several benefits of cooperation namely lighter burden, show cohesiveness, provide its own satisfaction, help people who need help.

However, in reality based on the results of the second observation conducted by researchers during the prariset in class XII IIS 2 Muhammadiyah 1 Pontianak High School on August 11, 2015 and August 12, 2015 at 6:45 a.m. cooperation between students of class XII IIS 2, among others: there are still students who do not carry out class picket with other students, there are still students who are not active in group discussions, there are still students who do not lend school equipment to their friends, there are still students who did not help his friend in cleaning the school environment, there were still students who did not lend prayer equipment to friends who did not bring it. From the results of the second observation made by the researcher during the prariset, the symptoms of lack of cooperation between students described above refer to 4 students, the students named Ridho Mahardika, M. Yusuf Isnaini, Citra Kiffiya and Nella Septya. Based on the description above, the researcher is interested in conducting research on the analysis of cooperation between students of class XII IIS 2 at SMA Muhammadiyah 1 Pontianak.

RESEARCH METHODS

Research Approach

According to Bogdan and Guba (in Uhar 2012: 181) qualitative research is "a research procedure that produces descriptive data in the form of written or oral words from people and observable behavior". Thus qualitative research aims to develop concepts on the problems faced, explain the reality associated with the search for theories from below and develop an understanding of one or more of the phenomena encountered. In this study, researchers describe in accordance with the real facts about "Analysis of Cooperation Between Students of Class XII IIS 2 in SMA Muhammadiyah 1 Pontianak".

Research sites

The location of this research is Muhammadiyah 1 Pontianak High School Jl. Haji Husein II Trench

Research instrument

According to Nasution (in Sugiyono 2014: 60): In qualitative research, there is no other choice than to make humans as the main research instrument, the reason being that everything does not yet have a definite form. Problems, research focus, research procedures, hypotheses used, even expected results, all of which can not be determined with certainty and clearly in advance. Everything still needs to be developed throughout the research, in the very uncertain and unclear circumstances, there is no other choice and the researcher himself as the only tool that can achieve it. The instrument in this qualitative research is the researcher himself. As an instrument, researchers must have readiness when conducting research, starting from the beginning of the study to the end of the research process.

Data source

In this study, researchers used two forms of data sources, namely primary data sources and secondary data sources.

1. Primary data sources

Primary data sources are data sources obtained directly through interviews with informants. According to Satori and Komariah (2011: 145), primary data sources are "data sources that directly provide data to data collectors". As for the informants in this study were sociology teachers and 4 students of class XII IIS 2 Muhammadiyah 1 Pontianak Senior High School.

2. Secondary data sources

Secondary data sources are data obtained indirectly from sources such as records and records of student attitudes and behavior. So that researchers can find out how the collaboration between students of class XII IIS 2 in SMA Muhammadiyah 1 Pontianak.

Data Collection Techniques and Tools

Data collection technique

In this research, several data collection techniques will be used namely:

1. Observation, Kartono (in Imam 2014: 143), observation is "a deliberate and systematic study of social phenomena and psychological symptoms through observation and recording". In this study, researchers will be directly involved and observe the activities carried out by students in collaboration both in the classroom and when outside the classroom. Through direct observation of the object under study, the researcher recorded all the events related to collaboration between students of class XII IIS 2 in Muhammadiyah 1 High School Pontianak.
2. Interview, According to Uhar (2012: 213) interviews in qualitative

research are generally intended to "explore and further explore an event or activity of research subjects". The interview is basically a purposeful conversation. Interviews are very necessary in qualitative research, because many things are not possible to be observed such as feelings, thoughts, motives, and past experiences of the informant. The method used by the researchers was to hold direct conversations with informants, namely sociology teachers and 4 students of class XII IIS 2.

RESEARCH RESULTS AND DISCUSSION

Research Results

The results showed that spontaneous collaboration between students of class XII IIS 2 had their own ways of working together. First, Ridho did not want to help his friend who had difficulty understanding the material and did not want to lend school equipment to his friend. Secondly, Citra is happy to help her friend to understand the material and the image wants to lend her school equipment to her friend. Third, Yusuf wants to help his friend to explain material that is not understood by his friend and Yusuf wants to lend school equipment to his friends. Fourth, Nella is happy to help her friend to explain back the material that the teacher has delivered and Nella wants to lend her school equipment to her friend. In addition, the contract cooperation between students of class XII IIS 2. First, it looks like they are happy to carry out class picket with other students. Second, Citra carries out class picket with other students. Third, Joseph carried out class picket with other students. Fourth, Nella carried out class picket with other students. As for the traditional collaboration between students of

3. Documentation Study, According to Bungin (in Imam 2014: 177) the study of documentation is "one of the data collection methods used in social research to trace historical data". In addition, according to Sugiyono (in Imam 2014: 179) the study of documentation is "a complement to the use of observation and interview methods in qualitative research". So, the documentation study technique is a data collection technique by finding and collecting data related to collaboration between students through notes or data held by the sociology teacher.

class XII IIS 2. First, Ridho invited other friends to have snacks in the canteen together. Second, Citra invited by his friends to snack at the canteen and Citra want snacks at the canteen together. Third, Yusuf is seen going out to the cafeteria with his classmates. Fourth, Nella and other friends also snack in the canteen together.

DISCUSSION

Based on the results of research that researchers have presented, the discussion that researchers will discuss in accordance with the order of sub-problems in this study, namely as follows:

1. Spontaneous Cooperation Between Students of Class XII IIS 2 in SMA Muhammadiyah 1 Pontianak.

Spontaneous cooperation is collaboration carried out by individuals or groups that are done accidentally because this collaboration is based on feelings (July 2011: 16). Feelings can be said as a binding between observation and action. Feelings will give value to observations in the form of a style of motion to be used as reactive actions or real actions to be taken.

Meanwhile, according to Sutrisno Ngadim (2006: 22-24) Spontaneous cooperation is "collaboration carried out by individuals or groups carried out without planned or without thinking about it, a person or group that conducts spontaneous collaboration tends to be due to impulses or feelings". These impulses or feelings give rise to reflective movements or reactive actions, spontaneous collaboration carried out by individuals or groups refers to one goal.

The results of observations made by Ridho for 4 days showed that spontaneous cooperation carried out by Ridho was not good, because during this research the researchers did not see Ridho lending stationery in the form of a pen to Dhikri without a clear reason. Ridho shows a less open attitude towards his classmates. Similarly, experienced by natifa and syaugi, they tried to ask for help ridho to explain the material that has been explained by the teacher, but ridho ignored it.

The results of observations made by researchers on the image show that researchers found the attitude of the image to classmates is very good, willing to be open to others and willing to help friends who are having difficulties. Just as when sociology took place one of the students of class XII IIS 2 named alma did not bring a printed book of sociology subjects, he attempted to borrow from his friend, Citra, by sprying the image directly lending the printed book to alma, while the image of a book with seatmate. Besides that, the image is also seen lending Andry's pen, in connection with Andry who is losing his pen in class. And researchers also found a good attitude of spontaneous cooperation carried out by the image that is willing to help fakhra who still lack understanding of the material explained by the teacher, with

the good image explaining to fakhra about the material he did not understand.

In the observations made by Joseph, Joseph showed that spontaneous cooperation did not differ greatly from the image, Yusuf also was open to his friends. Want to help others. There is a friend who borrowed printed books of subjects, Yusuf lent. Likewise, when a friend borrowed a pen from him, he lent it. Besides that Yusuf is also pleased to help risky who is difficult to understand a material that the teacher has taught.

Like Citra and Yusuf, Nella too. Spontaneous cooperation is very good. Can be seen from the activities in the classroom who want to help friends when it is difficult. Nella wants to help Melisa to lend a printed book of sociology subjects that Nella has to Melisa, Nella wants to lend her pen to the princess because Nella has a spare pen and she is happy to explain to endah to a material that is not understood.

Based on the results of interviews about spontaneous collaboration between students conducted by Ridho, Citra, Yusuf and Nella, they will help friends if there are injuries during sports, if necessary they are taken to the UKS room. When in class they also want to help friends who are having difficulties such as not carrying a printed textbook or stationery in the form of a pen, they will lend it. Similarly, if there are friends who do not understand a material, they openly want to help explain again so that his friend understood. In line with the results of the researchers' interviews with these students, Pak Zaini as a teacher in sociology also expressed that in general his students would want to help each other, because at the Muhammadiyah 1 High School in Pontianak, their students were well and properly educated. From the beginning we have shaped the

character of students to be better and more sensitive to others.

Based on the results of observations and interviews, it can be concluded that the four students have done spontaneous collaboration well but it is not yet perfect because there are still students whose spontaneous collaboration is not good. They will help each other out if there are friends who are sick during sports hours. And they will lend printed textbooks as well as stationery in the form of pens to their friends who want to borrow. Besides the image, Nella and Yusuf want to explain the material back to their friends do not understand. But ridho chose not to help his friend by reason of not understanding the material that the teacher explained, therefore ridho chose silence and only asked his friend to ask other students who were considered to better understand the material.

2. Contract Cooperation Between Students of Class XII IIS 2 at SMA Muhammadiyah 1 Pontianak.

Contract cooperation is cooperation carried out by individuals or groups based on cooperation contracts that have been mutually agreed upon (July 2011: 16). In addition, according to Sutrisno Ngadim (2006: 22-24) Contract cooperation is "cooperation carried out by individuals or groups carried out by planning in advance and carried out by mutual agreement with the parties involved". In the contract cooperation it contains agreements and rules both verbally and in writing which are binding between the two parties who have entered into the contract cooperation within the timeframe that has been mutually agreed upon.

If between the two parties have not reached an agreement then the contractual cooperation cannot be carried out, because in contractual cooperation a

person or group must comply with an agreement that has been mutually agreed upon.

The results of observations made by Ridho and Yusuf show that. The researcher only found ridho and Yusuf there were class pickets with other students but on different days, this class picket was the responsibility of all students to clean the class for mutual comfort so that the learning atmosphere in the classroom was cleaner and healthier. The assignment of this class has been divided into tasks, it has been mutually agreed upon, who does what. So no one scrambles to run assignments when class picket. Meanwhile, there was nothing done by Joseph or Ridho to borrow and borrow prayer equipment, because without their skullcap they could still pray in congregation. Except for female students who are required to use mukena for prayer in congregation.

On the results of observations that researchers made to Citra and Nella showed that. The researcher found that the image and Nella carried out class pickets well, along with other students but on different days, this class picket has become the responsibility of all students to clean the class for mutual comfort so that the learning atmosphere in the classroom is cleaner and healthier. The assignment of this class has been divided into tasks, it has been mutually agreed upon, who does what. So no one scrambles to run assignments when class picket. In addition, researchers also found a contractual agreement that has been mutually agreed between the image and Endah in oral form, this collaboration refers to the borrowing and borrowing of women's prayer equipment namely mukena. Endah does not appear to carry the face because it is being washed, and therefore Endah borrows the mukena

image after he wears it. This oral agreement contains the agreement of the image that wants to lend its face to Endah, with a note after the image uses it. Because of this agreement the image agreed to, therefore a cooperation contract was reached by them. Likewise what Nella and Wilinda do, they are bound by the same contractual cooperation as the image and Endah do. Borrow and borrow prayer equipment in the form of mukena.

Based on the results of interviews with Ridho, Citra, Yusuf and Nella in general the researchers concluded that they carried out the pickets as they should because this was their responsibility, and they also wanted to lend prayer equipment to their friends who did not bring.

Regarding this contract collaboration, Pak Zaini as a teacher in sociology said that he strongly trusted his students to carry out class picket, because class picket an agenda that had been prepared from the school with the aim of instilling a sense of responsibility early on to his students so they could so humans who are responsible for carrying out tasks, teach to cooperate with each other in order to keep the classroom environment clean and healthy. Whereas regarding prayer tools for students who do not carry prayer equipment are required to borrow from their friends, with notes after their friends use. So students who don't bring prayer tools can do the next prayer.

Based on observations and interviews, it can be concluded that the four students have made good contractual cooperation between students, this is indicated by the cooperation between students when carrying out class picket and the willingness to lend prayer equipment to other students.

3. Traditional Cooperation Between Students of Class XII IIS 2 at SMA Muhammadiyah 1 Pontianak.

According to Juli (2011: 16) traditional cooperation is "a form of cooperation carried out by individuals or groups that are part or element of the social system". In addition, according to Sutrisno Ngadim (2006: 22-24) Traditional collaboration is collaboration carried out by individuals or groups that are part of the social system of society. Traditional cooperation is very closely related to the values and norms prevailing in certain societies. Traditional collaboration consists of actions that are considered normal or acceptable within the community.

Traditional cooperation is cooperation carried out by individuals or groups consisting of social actions carried out by individuals who interact with each other and the result of this interaction can affect the behavior of other individuals to create social relationships that produce value and norms.

In the observations made by the four students of class XII IIS 2 Muhammadiyah 1 Pontianak high school named Ridho, Citra, Yusuf and Nella, that during this research the researchers found no class XII IIS 2 students including informants doing collaborative work because of this carried out only during semester one. While students of class XII IIS 2 including the informant were seen eating snacks in the canteen with other students.

Based on the results of interviews with Ridho, Citra, Yusuf and Nella in general the answers given by the informants were essentially the same, that is, the informants wanted to blend into one with each other, help each other with other friends to clean up the school environment properly, without picking

out friends. Besides that, during the break time, the informants in the cafeteria were seen together with their classmates. Mutually invite each other for snacks in the cafeteria together. In line with the results of interviews with informants, Pak Zaini said that the teachers here always supervise their students to work together, help each other in the activities of Saturday that is work, without being told they have realized and took the initiative to work together in cleaning the school environment. Because without good cooperation between students the results will be less good too. Regarding the cooperation of students during the break Pak Zaini did not pay too much attention to what their snacks were like, yes it was

CONCLUSIONS AND SUGGESTIONS

Conclusion

Based on the results of research and discussion on the analysis of cooperation between students of class XII IIS 2 in SMA Muhammadiyah 1 Pontianak, it can be concluded that in general collaboration between students of class XII IIS 2 in SMA Muhammadiyah 1 Pontianak has been carried out well. The collaboration shows the cohesiveness between students of class XII IIS 2 until helping students who need help and more lighten someone's burden. Specifically the sub-problems can be concluded as follows: (1) Spontaneous cooperation between students of class XII IIS 2 in SMA Muhammadiyah 1 Pontianak has been going well but it is not perfect because there are still students who do not want to help their friends to understand the material that has been delivered by teacher. Moreover, there are actions between students who want to help one another unintentionally, such as lending school equipment, explaining material that is not understood by other students, helping injured friends during sports; (2) Cooperation contracts between students of

clear that they would not have to eat individually, they would group with their friends.

Based on the observations and interviews described above, it can be concluded that the traditional collaboration between students conducted by the informants has been going well because basically they are seen to influence each other like snacks in the cafeteria, there is always one student who invites friends others for snacks together in the canteen, and the invitation received a good response by other friends so that it can be said that the interaction can affect the behavior of other individuals to create social relationships between them.

class XII IIS 2 in SMA Muhammadiyah 1 Pontianak produce very good cooperation. Can be seen from the implementation of the class picket, between students run it with full sense of responsibility to maintain cleanliness of the class and they want to lend prayer equipment to friends who do not bring for some reason; (3) Traditional cooperation between students of class XII IIS 2 at SMA Muhammadiyah 1 Pontianak has been going well, many of them are acting to influence each other so that good social relations are created, such as a joint canteen snack, besides that they want to work together, help each other in the framework of working to clean up the school environment.

SUGGESTIONS

Based on the research results obtained and discussion of these results, the researcher can provide the following suggestions: (1) To students of class XII IIS 2 Muhammadiyah 1 Pontianak Senior High School, the researcher suggests that if there are friends who are having difficulty understanding a material, it would be nice to be helped immediately. Because everyone has limits on the ability to

understand a material, so for students who can and can understand the material that the teacher has delivered help friends who have difficulty understanding it; (2)

Promote good cooperation with others because collaboration will alleviate the burden that we carry on our own.

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